please. We're having a roll call vote on the advancement of the bill. If you'd hold it down so the Clerk can hear your response, please, we'd appreciate it. Mr. Clerk.

CLERK: (Read roll call vote. See page 1284 of the Legislative Journal.) 21 ayes, 21 nays, Mr. President, on the advancement of the bill.

PRESIDENT: The bill fails to advance. Anything for the record at this time, Mr. Clerk?

CLERK: I do, Mr. President.

PRESIDENT: The call is raised.

CLERK: Mr. President, new resolution by Senator Robak. (Read brief description of LR 277. See page 1285 of the Legislative Journal.) That will be laid over.

Amendments to be printed to LB 1031 by Senator Chambers. (See page 1285 of the Legislative Journal.) Senator McFarland to LR 239 and Senator McFarland to LB 1059, Mr. President. (See pages 1285-88 of the Legislative Journal.) That's all that I have.

PRESIDENT: Thank you. We'll move on to LB 843.

CLERK: Mr. President, 843 was a bill originally introduced by Senator Baack. (Read title.) The bill was introduced on January 3 of this year, Mr. President, at that time referred to the Education Committee. The bill was advanced to General File. I do have committee amendments pending by the Education Committee.

PRESIDENT: Move on to LB 843, please. Senator Withem, are you handling the committee amendments?

SENATOR WITHEM: Yes, I will, Mr. President. LB 843 is a bill brought to us by Senator Baack. It deals with some of the things we learned last summer when we did the study on the impacts of the enrollment option legislation that was passed last year. If you remember LB 183 that we passed last year, made Nebraska one of four states to pass the choice legislation. Part of that legislation involved a study that the Education Committee was to conduct. Primarily under the leadership of

resolution. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 20 ayes, 0 nays, Mr. President, on adoption of LR 275.

PRESIDENT: The resolution is adopted. LR 277, please.

LR 277, Mr. President, was offered by Senator Robak, found on page 1285 of the Journal. (Read brief description of LR 277.)

PRESIDENT: Senator Robak, please.

SENATOR ROBAK: Thank you, Mr. Speaker and members of the Legislature, I would also like to take this opportunity to congratulate the Columbus Public Schools as winners of the Division I Excellence in Art Fducation Award. The purpose of this award is to identify and recognize promising practices and exemplary programs in arts education. This award recognizes the excellence of the Columbus Public Schools that have been achieved in the areas of music, drama, art and creative writing. And it will provide encouragement for further growth and development in these areas and I ask the Legislature to congratulate the Columbus Public Schools with their approval of this resolution. Thank you.

PRESIDENT: Thank you. The question is the adoption of the resolution. All in favor vote aye, opposed nay. Record, Mr. Clerk, please.

19 ayes, 0 nays, Mr. President, on adoption of LR 277.

PRESIDENT: The resolution is adopted. Anything for the record at this time, Mr. Clerk?

CLERK: Not at this time, Mr. President.

Okay, we'll move on to General File then. PRESIDENT: LR 239CA.

Mr. President, 239CA was considered by the Legislature last Thursday when they were in session. At that time the committee amendments to the resolution were offered by Senator Withem as Chair of the Education Committee. There was an amendment to the committee amendments offered by Senator Warner primary site in Lincoln and nursing has its primary site ...

PRESIDENT: Time.

SENATOR MCFARLAND: ...in Omaha, but they each function as a single college...as single colleges across both sites.

PRESIDENT: Thank you. While the Legislature is in session and capable of transacting business, I propose to sign and do sign LR 275 and LR 277. Senator Weihing, please, followed by Senator Hall.

SENATOR WEIHING: Mr. President and members of the Legislature. Senator Crosby, I just don't think that the research of the Medical Center would be impaired under the structure that's being suggested. I want to point out with regards to some of the history and some of the history has been mentioned, the University of Nebraska Medical Center, the medical unit has been a part of the administration of the University of Nebraska for many, many, many, many years. That which brings about research today, that which has brought about some of the great recognition that has occurred and has been brought to the University of Nebraska Medical Center has been by the attraction of faculty that were there. The University, that is the Medical Center was once the college, and as it continued...as the University continued to develop and we had the three present, that is the presidents develop, or chancellors, it wasn't until after the Medical Center had developed the chancellorship having some want more autonomy and the faculty beginning to attract and certain individuals attract research dollars, significant grants that the institution began to become a nationwide known medical You will have people tell you that 20 years ago it was not recognized at the level it is today. That institution or, that is, the medical area developed because of the faculty that was attracted by the head, by the chancellor, and the creation of certain centers of research that have become renowned and it has continued to attract. Now I want to go over to another In recent years, under the leadership of Dr. Andrews, the Chancellor of the Medical Center, that institution has reached out to many areas of the state and the presence of the University of Nebraska Medical Center has come to be in the very western part with a program with Chadron State College, the program of nursing at Scottsbluff. The purpose is to draw upon students to come to that center and develop into the areas of the practicing physician or specialties, on occasion, that